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ABSTRACT

This bibliography of desegregation and inservice education literature was developed by the WIEDS (Ways to Improve Education in Desegregated Schools) Project in Austin, Texas. This bibliography is said to be a by-product of research done on successful desegregation/integration strategies which could be applied to the planning of staff and development activities. Entries include books, articles, government documents and other related materials. (JCD)

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DESEGREGATION AND INSERVICE EDUCATION:

A GENERAL BIBLIOGRAPHY

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DESEGREGATION AND INSERVICE EDUCATION

GENERAL BIBLIOGRAPHY

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August 31, 1981

Since its inception in 1977, Project WIEDS' (Ways to Improve Education in Desegregated Schools) goal has been to develop an information base about successful desegregation/integration strategies for use in developing a set of models and guidelines for use by schools in planning staff development activities.

In the process of developing and designing the WIEDS Guidelines and Process Model for Inservice Education, an extensive review of desegregation and inservice education literature has taken place. One result is the compilation of relevant books, articles, government documents, as well as other materials into a general bibliography useful to educators and others in related fields.

Related information from the WIEDS Project, available through ERIC or from the Southwest Educational Development Laboratory, is as follows:

Ways to Improve Education in Desegregated Schools (WIEDS) Final Report, May 26, 1978. ED 157 963

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